

**VIRGINIA DEPARTMENT OF EDUCATION**

**CAREER AND TECHNICAL EDUCATION  
ANNUAL PERFORMANCE REPORT (APR)**

**FOR**

**POWHATAN COUNTY PUBLIC SCHOOLS**

**SCHOOL YEAR  
2012-2013**

## (1S1 & 1S2) Academic Attainment

**Academic Attainment** – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

**Performance Standard: 1S1 English: Reading = 85%**  
**1S2 Mathematics (Highest Level) = 61%.**

ALL CTE COMPLETERS PERFORMANCE					
SOL Test	2012-2013		2011-2012		2010-2011
EOC English: Reading (1S1)	99.53%	(212 of 213)	100.00%	(277 of 277)	100.00% (246 of 246)
EOC Mathematics (Highest level) (1S2)	99.06%	(211 of 213)	99.64%	(276 of 277)	100.00% (248 of 248)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2012-2013
EOC English: Reading (1S1)	98.95% (94 of 95)
EOC Mathematics (Highest Level) (1S2)	97.87% (92 of 94)

## (2S1) Technical Skills Attainment

**Technical Skills Attainment<sup>1</sup> consists of five Performance Measures:**

- A. The percentage of completers<sup>2</sup> that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **84%**
- B. Completers participating in one or more Board approved credentialing tests - **55%**
- C. Completers taking and passing credentialing tests - **75%**
- D. Completers passing credentialing tests - **35%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test<sup>3</sup> - **43%**

<sup>1</sup> For students based on CTE serving school division

<sup>2</sup> A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

<sup>3</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

## (2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate <sup>4</sup>	99.07% (212 of 214)	100.00% (276 of 276)	99.60% (247 of 248)
B. Completers Participating in a Credentialing Test Rate	74.30% (159 of 214)	46.38% (128 of 276)	24.19% (60 of 248)
C. Test Takers (Completers) Passing Credentialing Test Rate	79.25% (126 of 159)	73.44% (94 of 128)	71.67% (43 of 60)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	58.88% (126 of 214)	34.06% (94 of 276)	17.34% (43 of 248)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	77.10% (165 of 214)	66.67% (184 of 276)	58.06% (144 of 248)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	31.31% (67 of 214)	21.74% (60 of 276)	12.50% (31 of 248)

ALL SPECIAL POPULATIONS PERFORMANCE			
PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate <sup>4</sup>	100.00% (95 of 95)	100.00% (116 of 116)	100.00% (100 of 100)
B. Completers Participating in a Credentialing Test Rate	75.79% (72 of 95)	50.86% (59 of 116)	21.00% (21 of 100)
C. Test Takers (Completers) Passing Credentialing Test Rate	80.56% (58 of 72)	69.49% (41 of 59)	57.14% (12 of 21)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	61.05% (58 of 95)	35.34% (41 of 116)	12.00% (12 of 100)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	70.53% (67 of 95)	60.34% (70 of 116)	44.00% (44 of 100)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	27.37% (26 of 95)	19.83% (23 of 116)	5.00% (5 of 100)

<sup>4</sup> Completers who have attained 80% of the Student Competency

<sup>5</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

### **(3S1) Secondary School Completion**

**Secondary School Completion** – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

**Performance Standard: 3S1 Secondary School Completion = 88%.**

2012-2013	2011-2012	2010-2011
99.53% (214 of 215)	100.00% (277 of 277)	100.00% (248 of 248)

### **(4S1) Graduation Rate**

**Graduation Rate** – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

**Performance Standard: 4S1 Graduation Rate = 83%.**

2012-2013	2011-2012	2010-2011
98.60% (211 of 214)	97.10% (268 of 276)	97.58% (242 of 248)

### **(5S1) Secondary Placement (Transition) Rate**

**Secondary Placement (Transition) Rate** – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

**Performance Standard: 5S1 Secondary Transition Rate = 88%.**

ALL CTE COMPLETERS		
2012-2013	2011-2012	2010-2011
96.00% (264 of 275)	97.56% (240 of 246)	99.17% (238 of 240)

ALL SPECIAL POPULATIONS PERFORMANCE
2012-2013
93.10% (108 of 116)

### **(5S1) Program Completer Response Rate (Cont.)**

**Program Completer Response Rate** – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2011-2012.

**Performance Standard: 5S1 Completer Response Rate = 75%.**

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
99.28%	(275 of 277)	99.19%	(246 of 248)	97.96%	(240 of 245)

### **(6S1 & 6S2) Nontraditional Career Preparation**

**Nontraditional Career Preparation (Enrollment)** – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 25%.**

ALL CTE NONTRADITIONAL ENROLLMENT					
2012-2013		2011-2012		2010-2011	
28.34%	(532 of 1,877)	32.28%	(614 of 1,902)	31.98%	(632 of 1,976)

**Nontraditional Career Preparation (Completion)** – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S2 Nontraditional Career Preparation Completion = 22%.**

ALL CTE NONTRADITIONAL COMPLETERS					
2012-2013		2011-2012		2010-2011	
25.82%	(55 of 213)	26.45%	(73 of 276)	23.79%	(59 of 248)

## 2012-2013 Powhatan County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate <sup>1</sup>	✓		✓	
D. Completers Passing Credential Test Rate <sup>2</sup>	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>2</sup>	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

<sup>1</sup> Perkins CAR measure for Technical Skills Attainment

<sup>2</sup> Performance measure required by the Virginia Board of Education

The 2012-2013 Statewide Annual Performance Report is located at  
[http://www.doe.virginia.gov/instruction/career\\_technical/statistics\\_reports/index.shtml](http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml)

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